

MINUTES
Community District Education Council 30
Calendar Meeting
December 11, 2017

The December Calendar Meeting of Community District Education Council 30 was held on Monday, December 11, 2017, in the Auditorium of P.S./I.S. 127 located at 98-01 25th Avenue, East Elmhurst, NY 11369.

Spotlight School

Ms. Lamour introduced Helen Ponella, Principal of I.S. 227 discussed increased periods for math and ELA instruction. All 7th graders take accelerated math classes.

Community Superintendent Dr. Philip A. Composto presented certificates from his office and from NYC Councilmember Daniel Dromm to the winners of the Respect For All contest: Gabriella Soldo, I.S. 141; Kamila Rodriguez, P.S. 361; Emily Naranjo, I.S. 235; Justin Avila, P.S. 36; Jin Lim, P.S. 361; Farbin Ayesha, P.S. 361

Ms. Deborah Alexander, Co-President, called the Calendar Meeting to order at 6:47 PM.

Pledge was recited.

Roll Call

Deborah Alexander, Co-President, conducted roll call for the Calendar Meeting.

Present:

- Deborah Alexander
- Robert Cruz
- Ka-Trina Harris
- Valarie Lamour
- Amina Maiza
- Nuala O'Doherty
- Sabina Omerhodzic
- Myrna Palacios
- Diane Walcott
- Marwa Rahmani (Student Member)

Absent and Excused:

- Amie Ravitz (Illness)

Presentation: District 30 Needs and Priorities

Theodore Pearson, Associate Director, District Planning Queens North and Albery Corona, Director, District Planning Queens North identified and addressed district needs in the areas of school structure, learning conditions and access to schools and programs. They identified over and under-utilized schools. Levers for change include rezoning, un zoning, consolidation, new school, grade reconfiguration redesign and enrollment planning.

Ms. O'Doherty asked about parent input for new school.

Mr. Pearson stated that they will work with CEC to rezone surrounding area of the new school.

Ms. Alexander asked about the TCUs at PS 85. Parents are encouraged to advocate for a building. Parents from 300 requested a new building and Ms. Lamour stated that the Council supports their request.

Dr. Philip A. Composto, Community Superintendent's Report:

The Superintendent's report follows the minutes.

Public Agenda and Speaking Time

Kate Menken, Parent P.S. 149, spoke about a vision for New School 398 which was for a dual language school and progressive education curriculum.

Additional parents speaking in support of this vision: Diana LaPava P.S. 166 , Jonathan Greenberg P.S. 212, Susan Stewart Pre-K, Marnie Geltman P.S. 228 and 149, Martha Sanchez, I.S. 145, Kathleen Essay P.S. 150, Rachel Kohl P.S. 69 and Alda Arias P.S. 69 and I.S. 145.

Ms. O'Doherty would like a committee to explore how best to zone the new school.

Ms. Palacios stated the school should be all dual language and choice.

Ms. O'Doherty made a motion to form a committee for zoning and programming the new school. Ms. Lamour seconded. All in favor.

Election of Recording Secretary to the Council

Ms. Lamour asked for nominations.

Robert Cruz nominated himself.

There were no other nominations.

Roll call vote. All in favor.

Mr. Cruz will serve as Recording Secretary.

Adjournment

There being no further business Ms. Harris made a motion to adjourn the meeting. Ms. Walcott seconded. All in favor. Motion was passed unanimously. The meeting was adjourned at 8:39PM.

Respectfully submitted,

Robert Cruz
Secretary

Superintendent's Report
Community District Education Council CDEC30 Meeting
December 11, 2017

In support of the Framework for Great Schools under Supportive Environment

Dr. Philip A. Composto

- **Capping 2017-2018 (as of 12-05-17)**

<u># of students</u>	<u>Grade</u>	<u>From</u>	<u>To</u>
4	K	PS 329	PS 148
4	K	PS 280	PS 149

1	7	IS 087	IS 010
1	K	PS 329	PS 148

- Congratulations to Amy Goldman. PS 2 has been selected as the NY State 2017-18 Title I Distinguished School for Closing the Achievement Gap between Student Groups. The school has made great progress in closing the achievement gap between student **subgroups** for the past two years.

In support of the Framework for Great Schools under Supportive Environment

School Food Refund Process

The DOE is now providing free lunch for all students in NYC public schools. As a result of this new policy, the DOE is refunding the remaining balances to families on their MySchoolBucks lunch accounts. Schools should have received an email regarding the refund from Deputy Chancellor Rose on November 29, if schools have any students whose families have remaining account balances. The email should include a list of specific students at a particular school who can expect a refund check. The email will also include a letter for the principal and or staff to backpack home with those designated students.

Collect Completed School Meals Applications from Families to Maximize Title I Funding

As previously mentioned, meals are provided free-of-charge to all students. However, school officials are strongly encouraged to collect School Meals Applications, which are the basis for determining the school's eligibility for Title I funding. The deadline for returning completed applications to SchoolFood, which count towards the school's Title I-funding determination, is December 22.

Biennial Review Survey: School Leadership Team Members to Provide Feedback

In accordance with the New York State Education Commissioner's Regulation 100.11 (CR-100.11), the Biennial Review is a required evaluation of the district-level plan for participation of parents, teachers, and administrators in school-based planning and shared decision-making. The Biennial Review Survey assesses the overall effectiveness of each district's plan to engage constituents as per the required components of CR-100.11, and addresses potential successes and obstacles in the school and district's use of the plan. The results of the review are used by the District Leadership Team (DLT) to help determine the effectiveness of each district's plan for shared decision-making at the school level.

On November 27, each member of the School Leadership Team (SLT) should have received an email from biennialreview@schools.nyc.gov with an invitation to provide feedback on the Biennial Review Survey (available in all ten DOE languages). SLT members should complete the survey by December 22. Survey participants will be asked to evaluate their experience on the SLT across six required components. In the event that an SLT member does not have access to the online survey, SLT chairpersons and or principals should provide access to a computer to ensure that all members can complete the survey.

Resolution "A" Funding for FY 2018

SECTION. 211 & 249 Borough President "RESOLUTION A" Funding Allocation and SECTION. 254 City Council "RESOLUTION A" Funding Allocation were included in members folders.

Guidance on Creating Comparable Service Plans for Students Displaced by Natural Disasters/Special Education.

Students with Individualized Education Programs (IEPs) who have been displaced by the recent natural disasters may relocate to New York City. As with all students with disabilities who move to New York City, the DOE must provide displaced students who have IEPs with special education programs and services.

If the family does not provide a non-DOE IEP, reasonable steps must be taken to request and obtain the student's records from their previous school before developing the CSP. Those records include the non-DOE IEP, supporting documents and evaluation materials, and any other records relating to the provision of special education services to the student. If the non-DOE IEP is not immediately available, self-reported information from the family should be used to create the CSP. Usually, families of displaced students with IEPs will first visit a Family Welcome Center (FWC) or Committee on Special Education (CSE).

The FWC or CSE should create the CSP and provide a placement site that the family must visit in order to accept the placement and enroll their child. However, students with IEPs may enroll in a DOE school without visiting a FWC or CSE. If no CSP has been created at the time of the student's enrollment, the school must create the CSP and program the student according to their CSP, and immediately implement it.

Under the McKinney-Vento Act, students in temporary housing cannot be denied enrollment based on lack of documentation. If a student claims temporary-housing status and does not have documentation, the student must be provisionally enrolled, and the school must work with the STH Content Expert to obtain documentation. In addition, they must have access to all programs, activities, and services to the same extent as those provided to resident students.

Prepare for College Awareness Day - All schools

Schools and their staff are encouraged to begin making plans to celebrate the third annual College Awareness Day on **January 11**. Principals are to ensure that students in every school have the tools they need to succeed, and they should begin developing plans and activities in preparation for College Awareness Day.

CALENDAR

December

December 25-29 Winter recess: schools closed

January 2018

January 1 Winter recess cont'd.

January 2 School resumes

January 15 Dr. Martin Luther King Jr. Day: schools closed